



CELDT Communications Assistance Packet for Districts/Schools

Section I – Introduction

Design and Purpose of the Packet

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prepared by the

Standards and Assessment Division
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Design and Purpose of the Packet

This assistance packet is designed to provide districts and schools with the information they need to: (1) report 2002 school, district, and county CELDT results, (2) communicate with parents/guardians and involve them in the reclassification process, and (3) ensure that special education students have accommodations/modifications or alternate assessments to demonstrate their progress toward English language fluency. This packet is divided into six sections that include:

- An introduction
- CELDT Overview
- Accommodations/Modifications
- Reclassification to Fluent English Proficient
- Communicating with Parents
- Working with the Media
- Sample reports

Assistance materials include a brief description of the CELDT in factsheet and question and answer formats, sample parent brochures, sample principal's letters, sample CELDT reports, approved reclassification guidelines, preparation guidelines for working with the media, a brief description of the Internet posting and downloading instructions, sample talking points for local administrators, and sample local press release. All of the information is prepared as black and white masters for reproduction masters. Although all of the materials included in the packet are presented in English, Spanish translations of the parent information are being prepared for posting on the Internet.